

The Effect of Diary to Teach Writing for Tenth Grade Students of SMKN 1 Madiun in the Academic Year of 2022/2023

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Abstract:

Diary is a book about personal notes, activities that will be carried out every day or unforgettable experiences in the form of stories of hearts and minds. Diary is one of the media that can be used in learning to write, especially writing experience texts. This research aims to determine the effect of diaries on writing for vocational high school students. The quasi-experimental research used in this study. The participants were the students of SMKN 1 Madiun. The researcher used a writing test with pre-test and post-test to collect the data. The result of the data analysis shows that there is a significant difference in students' recount text writing skills between the experimental class and the control class. Students who are taught using a diary gain higher scores than students who are taught using conventional teaching. The mean score of the experimental class is 85,11 while the mean score of the control class is 67,02. It can be stated that the use of diary media can improve students' ability in developing the idea. The use diary makes the students critical and active in the process of learning to write. So, it can be concluded that the media diary is the best way to teach writing recount text.

Keywords: Writing, Media, Diary

Introduction

Writing skill refers to the ability to create a graphic system such as letters, words, and certain language phrases used in written communication to help readers understand information. According to Dombey (2013) this skill is critical for students as a communication tool that cannot be separated from the language learning process and allows students to express their thoughts, feelings, and ideas in writing. It encourages students to think critically in the process of giving argument and judgment.

At the high school level, the aim of teaching English is to equip students with the knowledge and skills that enable them to communicate in English in

spoken or written form. In communication in real life, speaking skills alone are not enough because communication activities does not only need spoken language but also written language. Writing also helps students communicate indirectly with each other in everyday life.

Unfortunately some problems are found in writing texts. Students who rarely write in English always face some difficulties when their teacher asks them write down ideas, thoughts or experiences. According Wafa et al. (2010) one of the problems faced by students in writing is the lack of opportunity to write their ideas. These conditions often stressed the students so that they feel more difficult in writing. Therefore, writing is not an easy activity since it requires more practice to become good writing.

For students of SMKN 1 Madiun, writing is a difficult subject. The main difficulty is the lack of vocabulary. In fact, many students feel they have not been able to compose and use sentences with good and correct structures. Many students are also unable to express ideas in written language well, this situation has hampered the success of learning to write in class. Therefore, English learners especially at the vocational high school level are required to master it. This shows that students need media to make it easier for students to learn to write in English.

Learning media is an effective and practical tool that can help learning process, so that learning can take place smoothly and precisely. Haryudin et.al (2020) stated that in the learning process in school, learning media is an important thing in the classroom. Teaching media is used to assist teachers in delivering lessons or keys to communicate the teacher's concept of a particular material to students' understanding. In addition, the media is also used to encourage student motivation because it is an important part of the learning process. Therefore, teachers must be creative in creating and using media according to the needs of students in learning materials.

Diary is one of the media that can be used in learning to write, especially writing experience texts. Klimova (2015) states, diaries are also called notebooks where people can write whatever they want such as thoughts, ideas, feelings or experiences. This can support the conditions needed by students to improve their enthusiasm and writing skills, especially when learning to develop vocabulary and indirectly learning to write sentence well

(Klimova, 2015). Recounting their experiences through a diary can be a good practice for teaching recount text, especially in grammar and vocabulary points. The frequency of practicing writing something in everyday life will improve writing skills and reduce errors. By keeping a diary, it can develop students' writing skills, at least students' writing skills are getting better day by day because it provides more opportunities to freely write whatever they want they want to write.

Review of Literature

In this study the researcher found inspiration from previous studies by discussing similar topics, regarding teaching writing one research is conducted by Hudaya (2018) entitled 'The Use of Diary Writing In Teaching Writing Recount Text'. This study aims to determine the effectiveness of using diary media as a medium for learning to write recount texts for tenth grade students of SMKN 1 Madiun. The similarity between previous research and the author is the use of the same media, namely diaries. In this study, the researcher wants to know the effectiveness of using diary media to improve students' writing skills not only in the process but also in scores or results. So, the similarity between previous research and this research lies in the object of research, namely the diary. However, the difference is that the previous research used descriptive qualitative, while this research used quantitative methods. In the previous studies, the result shows that learning to write using diary media through text about events that had been experienced. They also suggest for the further researcher to carry out the diary media at another level is good for teaching learning process.

Researcher can conclude that the media has an important function. It can be used to facilitate teachers in the teaching and learning process. It can also provide facilities for students to express their ideas. One of the media that can be used in the teaching and learning process is a diary. Based on the description above, the researcher wants to do research with the title "The Effect of Diary to Teach Writing for Tenth Grade Students of SMKN 1 Madiun in the Academic Year of 2022/2023".

Method

The researcher used a test to collect data on the Writing skills of SMKN 1 Madiun. Class X students in the 2022/2023 academic year. Test is a tool that uses established rules to determine or quantify something. A test is a set of questions to measure skills, knowledge or intelligence, competence or abilities, and individual or group talents. In this study, researcher collect data by conducting writing test (for pre-test and post-test). Each item of the question or task has an answer or condition that is considered correct.

To analyze the data, the researcher used statistical tests, namely through pre-test and post-test. The data obtained from the research results are the results of student tests which are analyzed quantitatively. After completing the pre-test and post-test processes, the researcher analyzed the data statistically. The researcher calculated the data by using the Independent T-test to determine the average difference between the control and experimental classes. The t-test is a statistical test used to detect a significant difference between two samples. Data were analyzed by using SPSS to determine the significance of the final results.

Findings and Discussions

This finding presents the score of the students' writing ability which is classified as post-test data. This data was taken after the treatment was given. The post-test data have two classes which as a sample, there are the experimental class and the control class. The experimental class is the group the result shows about independent sample t-test from post-test data of both classes which taught using Diary media and taught using conventional teaching. the analysis by using an independent sample t-test is done. It can be seen from the table above that based on the test score, the result of the significance value of equal variances assumed is 0,000 and it can be concluded that is less than $\alpha = 0,05$ ($0,000 < 0,05$). Meanwhile, based on the basic decision which formulated before in the independent sample t-test, H_1 which there is effect of using diary on students' writing recount text ability for first grade of vocational high school students is accepted and H_0 which there is no

effect of using diary on students' writing recount text ability for first grade of vocational high school students is rejected. It can be said that there is significant difference in the students' writing recount text ability between experimental class and control class. So that it can be said that the media diary brings effect for the students writing ability, especially in teaching recount text.

From here, the researcher concludes that from those data above shows the students' ability in writing is improve because they get material clearly. The experimental class got the big influence because they got the treatment from the teacher. The class which taught by using diary got positive effect that is they can create their own text with their ideas after learn media diary. But, the control class which taught without diary also has good score because they also get material clearly although the teacher used conventional teaching. So that, the researcher concluded that the media of diary is effective to teach writing recount text for first-grade students of SMKN 1 Madiun got the treatment and the control class is the group that got the conventional teaching.

There are reasons to support the results. First, the use of diaries can increase students' ability to develop ideas. This related to previous research from Hudaya (2018) explaining that writing a diary is effective in learning recount texts and can increase students' ability to develop ideas, write faster because they can write about everyday experiences that happened in their past. In addition, the students enjoy the process of diary writing, they also did not feel bored after they figured out that diary writing was a fun way to empower writing skill.

Second, the use diary can make students learning to write English fun and interesting. This is in line with the results of research Yusridanova (2021) stated that this method makes students critical and active in the process of learning write. Students can explore their ideas and train their minds to create stories of personal experiences. So, the use diary media can make the class so fun.

Third, the teacher find creative ways to teach writing. The teacher uses the media diary in teaching writing recount text. Diary media can

affect students' writing skills in terms of the use of grammar (simple past tense). This is in line with research in the journal Aristyawan (2018) which says that the application of diary writing helps them to understand that things that happened in the past must use the simple past tense. So, it can be concluded that the media diary is the best way to teach writing recount text.

Forth, the use of diaries can increase students' enthusiasm for learning to write. This is in line with the results of research Klimova (2015) stated this can support the conditions needed by students to increase their enthusiasm and writing skills, especially when learning to develop vocabulary and indirectly learning to write sentence well. So, recounting their experiences through a diary can be a good practice for teaching recount text, especially in grammar and vocabulary points.

Fifth, the use diary can make them to be more motivated and easier them to express their feeling. This is in line with the results of research Chairunnisa (2017) stated that by writing diary can make students freely write their ideas in the written form. Writing English diary is one of the alternative media in teaching recount text. So, it can be concluded that the media diary is the best way to teach writing recount text.

Based on the result above, the diary media has an influence on students' writing skills. Diaries can develop students' skills in their writing performance by reporting what they see in their daily life. In writing a diary, students must have a blank paper to express their ideas, thoughts or experiences, then students determine the main topic to be written, determine the time and date each time they write a diary. So that they know when the story was written. Keeping a diary is one of the best ways to practice writing and will develop students' writing habits.

In conclusion, the students who are taught by using diary media has better ability than the students who are taught by using conventional method. In other words, diary media has significant positive effect on students writing skills especially in writing recount text. The reasons to support the result are the use of diary media can enhances the students ability in developing the idea and interesting, can affect students' writing skills in terms of the use of grammar (simple past tense), give motivation to studying writing about their

past activities and also can be used as helpful media in teaching writing recount text by the teacher.

Conclusion

Based on the results of the study, it can be concluded that there are significant differences in students' learning to write recount text between students who are taught using diary media and students who are taught using conventional learning in class X SMKN 1 Madiun in the academic year of 2022/2023. The result of the data analysis which is calculated in the previous chapter shows that H_0 rejected and H_1 is accepted. It means than students who are treated by using diary media have better writing than those treated by conventional teaching.

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