

# The Utilization of Fiction Movies in Teaching Writing Skill

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## Abstract:

Writing is an essential element for the students in the modern era. Through writing, students can express and share their ideas, thoughts, experiences, and knowledge with others through a written form. However, teaching writing may be a challenge for the teachers, since writing is treated as a difficult skill in English learning. One of mediums that can be used in teaching writing using fiction movies. Fiction movies is a work of visual art used to simulate experiences that communicate ideas and stories. This study aims to describe the implementation and students' responses to the use of fiction movies in teaching writing. The research design of this research is qualitative which focuses on case study research. This research involved basic class students in the Excellent course Bangkalan as research subjects. Data were obtained through observation during the teaching and learning process and interviews with students. In this study, the researcher took several steps to analyze the data, namely organizing and familiarizing, coding and reducing, interpreting and representing. The findings of the first study revealed that Fiction movies were used by teachers and students both inside and outside the classroom. The teacher uses this media to facilitate writing techniques with 3 action resistance. The second finding revealed that students gave positive responses to the use of fiction movies in writing. The students said that Fiction movies is a media that is user-friendly, effective, and interesting and makes it easier to write structured. In addition, it also develops students' writing skills, and is able to motivate students in writing.

**Keywords:** Fiction Movies, Implementation, Students' Responses, Writing Skill, Writing Technique

## Introduction

English takes an essential role in a part of students' life. As a foreign language, it assists the students to cognize the international information and developing their knowledge. Certainly, in mastering English as a foreign language, students involve some elements to uphold the intention. They require apprehending four skills in English which one of them is writing. Writing is a process to transfer a language in a written form. According to Agustrianti, Usman, & Muhsin (2014).

Weigle as cited in Masyhudianti, Sutomo, & Suparno (2018) explains that writing is an essential element for the students in this modern era. Through writing, students can express and share their ideas, thoughts, experiences, and knowledge with others through a written form.

The conditions in learning in the classroom are exactly in learning writing, students have difficulty in writing because they have not found references for writing and the teacher does not maximize movies media. Learning media are very diverse. It is believed that movies can help learners to cope with intricate texts and provide them with visual models of written language such as cause and effect, argumentation, and comparison and contrast (Kasper, 2000). One of which is short film media. A new film born if the problem is packaged in a structured story line. The story structure in the film is like the backbone that supports the entire body of a living being. Some well-known theories include the classic 3 act theory described by (Field, 1984). He thinks that the technological advancement has made the media rapidly grow exactly in learning media. Nowadays teachers must be creative, innovative and updated in finding and using media as teaching and learning tool in class. This study is about to present fiction movies can be useful in improving the writing skill of the student exactly for structure writing.

## **Review of Literature**

### **Definition of writing**

Writing is one of the essential skills that adheres to the educational environment. It is an important element needed by the students in this modern era. In similarly, Agustrianti, Usman, & Muhsin (2014) define that writing is an ability of language that represents the concept, feeling, and ideas into the paper followed by the process of writing. Nurfiryianti, Jamiluddin, & Hastini (2014) mention that writing consists of some components such as grammar and paragraph organization. Furthermore, the process of writing is also supported by spelling, punctuation, capitalization, spelling, cohesion, unity, and organization.

Therefore, it is absolutely necessary to apprehend all elements that affect the writing quality. Actually, the quality of writing can be determined by many factors. Those factors are fewer vocabulary, unable to arranging good paragraphs, and unable to elaborate the ideas into the paragraph. In consequence, by mastering all of the elements of writing, you are able to generate good writing. Writing skills become an integral part of the learning process for English students. The teaching of English in the schools, however, does not offer a sufficient proportion of writing skills. Writing skills are taken less into account than the other skills in the teaching proces. writing always be a current language skill in the learning environment. However, it has become an essential skill needed by many subjects, not only in a language subject. Writing is also defined as the most complex skill to be acquired by the students as writing involves a number of skills and conventions

such as choosing the appropriate vocabularies accurately to eliminate the ambiguity of meaning and the use of accurate grammatical devices to focus and emphasize ideas, organizing and developing ideas and information. Thus, the students should always have frequent practice in writing other than they have knowledge of skill and conventions of writing.

### **Definition of Learning Media**

The meaning of media comes from latin *medius* means “mediator” or introduction, from arabic language media is “wasail” sender to the recipient of message. Dictionary of Indonesia language, media is tools or means to communicate. So media means mediator, introduction or a tools to something communicate of message. Learning is a combination that is composed of human elements, materials, facilities, equipment, and procedures that affect each other in achieving the objectives of learning. In this case, the human elements in learning include students, teachers, education personnel, and so forth. Material elements in learning include books, whiteboards, and so forth. Elements of facilities and equipment include classrooms, laboratories, and so forth. While the elements of procedures include learning schedule, learning methods and so forth (Hamalik, 2009).

Use of media in teaching and learning can be generate motivation and stimulation of learning activities. Utilization learning media of the introduction stage learning help effectiveness process teaching and learning delivery of message and interest for students. Learning media also to help students increase understand and facilitate interpretation which can ultimately to improve students achievement.

There are some two elements important your process of teaching and learning, utilization learning media and creativity of teacher in management classroom, so there are two aspects to interrelateds. One particular teaching method will affect types of media education, though there are still numerous others aspects to look for in selecting media.

### **Definition of Fiction movies**

Movie is motion picture or moving picture, is a work of visual art used to simulate experiences that communicate ideas, stories and the others. Fiction movies is a film that tells a fictional or fictionalized story, event or narrative. In this style of film, believable narratives and characters. It is believed that movies can help learners to cope with intricate texts and provide them with visual models of written language such as cause and effect, argumentation, and comparison and contrast (Kasper, 2000). A new film will be born if the problem is packaged in a structured story line. The story structure in the film is like the backbone that supports the

entire body of a living being. Some well-known theories include the classic 3 act theory described by Field (1984). Act 1 Act 2 Act 3 Beginning Middle End Introduction to routine Character way of problem solving and character solving problems (15% of story) (70% of story) (15% of story).

Act 1 is a story of introduction the character and theme the movie and act 2 about the problem the character or anxiety at the film and emotional upsurge in a movie and the last act is act 3 a final the journey of film there are message, conclusion and the character began to rise and find its purpose. Movie is structurally formed from many shot, scene and sequence. Each shot requires placing the camera on position that is best both for the viewer's eye and for setting and action at a certain point in the story's journey, That is why films are often called a combination of images which are assembled into a single whole that tells the story to the audience so that movie as communication media.

### **Students' Responses Using fiction movies in teaching writing**

Based on the table and interview, the students respond the criteria of fiction movies media. Before learning begin, the teacher explains the structure of writing 3 acts, starting with character introduction, continuing to conflict in the story and finally, the message in the story as well as the content of the end of the story. From the start of learning to watch fiction films, students have been very observing and are excited to see and observe fiction movies as a medium to help students imagine stories. The film that the students watch is the Fast and Forious 9 film. They respond that fiction movies media is very easy to be use and facilitates the students to watch and create a story and finding the idea after watch fiction movies. Students also give very good response, such as fiction movies is an interesting media because it consists of simple and using audio visual to make students understand the topic exactly for a write a story between their learn english language. Therefore, it assist the students to develop their writing ability. Because in the film we can understand the storyline so the students are easier to write in structure writing.

The students watch a movie called Fast and Furious. This film is a fictional film that gets high ratings. in fiction is a film that tells of a family and friends who get into trouble with one member of the family, namely one of the members. but with the solidarity of their families they can get out of the problem by revealing a third person who deliberately wants to divide the family. What is taken from the movie is action 1, which is the introduction of the characters from the players and action 2 is the conflict in the film, namely there is someone who betrays the family

and action is the end of the story, the complete return of the family with the disclosure of a third person who wants to destroy the family.

Fiction movies is a learning media that is very easy and more excited to be used because the audio and the visual. It facilitates the students to do the task and to create writing on English. It is similar with the observation which showed that the students could write personal letter well on paper. And easy to implement the media using laptop or media to watch the movie in teaching process.

The students said that fiction movies is an interesting media for writing. It consists of many idea to write students on learning process. By using fiction movies, the students are able to make a story the learning process in the class became different and more interesting. The student more understand use the structure write the story because the structure is simple steps to write.

## **Method**

The design of this study is qualitative which focus on descriptive research. Qualitative research is a research that produces the data in the form of words rather than in numeral. In qualitative method, the researcher describes the events, phenomenon, or situation. Kumar (2011) states that the main focus in qualitative research is to explain, describe, explore, and discover the feeling, situation, values, events, and attitudes of a group of people. However, qualitative design are not as structured as quantitative design. The data collection is got from interviewing or observing (Gay, Mills, & Airasian, 2012).

The researcher uses case study research in order to get deep information or description and to understand about the implementation of Schoology application which used to teach writing. According to Ary & Jacobs (2010) a case study is a type of research which focuses on a single unit to produce an in-depth description that is rich and holistic. Case study can answer descriptive questions (what happened) or attempt to explain why something happened by looking at process. They are particularistic (focused on a particular phenomenon, situation, or event), descriptive (providing as an end result a thick rich description), and heuristic (focused on providing new insights). In this case, the researcher explores the information based on the data collection such as doing observation and interviewing the respondent. Gall & Borg as cited in Nassaji (2015) states that the goal of the research is to describe the phenomenon or situation that happen within a group or communities.

## Results and Discussions

The result of the study indicated that the students gave positive responses toward the use of Fiction movie on writing. There are five responses expressed by the students toward the use of a movie. First, Fiction movies is a learning media that is very easy and more excited to be used because the audio and the visual a user-friendly media.. It facilitates the students to do the task especially in writing.

Second, Fiction movies is an interesting media. The reasons why the students believe that fiction move as media is an interesting media because consists of some simple and easy to be used. By using fiction movies, the students are able to make a story the learning process in the class became different and more interesting.

Third, Fiction movies assists the students to develop their writing ability. It meant the students said that fiction movies can develop their writing ability, because that media can make the students understand make a story and step make a story and improve the history in life in their story. Also, the students can learn from movie to find idea and reference the history.

Fourth, Fiction movies makes the learning activity becomes more interesting and fun. The students said that fiction movies can develop their writing ability, because that media can make the students understand make a story and step make a story and improve the history in life in their story. Also, the students can learn from movie to find idea and reference the history.

Five, Fiction movies is an effective media. A movie is As the media for writing, movies takes role in teaching-learning process. According to the result of interview, the students said that they felt motivated by using movies media. It can be known that the students felt motivated because they can get some writing and make a story and find the idea for., so they can improve and develop their writing skill. Those are proven by the following transcript. It is believed that movies can help learners to cope with intricate texts and provide them with visual models of written language such as cause and effect, argumentation, and comparison and contrast (Ahmadi, 2005). Movies is an effective media because it is very simple to be used as the media of writing. Movie facilitates the students to finish their work either in the class or out of the class.

## Conclusion

The research conduct in Basic class in Excellent Course. It involve two meetings start on (March 5th and finished on March 12th). The subject of the research is basic class of Excellent course. The data were obtaine through the

observation during the teaching and learning process and an interview with the students. In this study, the researcher accomplish several steps to analyze the data, namely organizing and familiarizing, coding and reducing, interpreting and representing.

Based on the analysis and discussion, it could be conclude that what fiction movie utilize by the teacher and the students in the class and out of the class. In the class during face-to-face learning. On process teaching and learning, the teacher asked the students to a story. The teacher utilize the features of fiction movie as the media for the students in creating a story. Beside, it also facilitates the teacher to read the story in front of classmate and send the story to teacher, to give feedback and correction toward the students' writing. Based on the finding, the teacher commented some writing aspects of the story, such as idea and step the technique write the. Base on the second finding, Fiction movies media got very good responses from students. Students stated that media give the positive effect, such as motivate the students in writing, develop the students' to create creative writing, and made the learning activities became more interesting and fun.

Film media use by teachers both inside and outside the classroom. In class during face-to-face learning. In the teaching and learning process, the teacher asks students to see and apply in making a story. The teacher uses fictional feature films as a medium for students to create stories and as a reference for ideas and developing stories.

## **Suggestion**

After conducting this research, the researcher proposes the suggestions for the English teacher and other researchers as presented below.

### **1. English Teacher**

The teacher should always monitor the students' writing and consider to the students' comments or correction in order to their comments are beneficial and appropriate. So, the teacher help the student to write a story and gave example creative writing after watching movies the technique to write a story to create a story. So the students can do more explore the creative thinking and idea about their work on that space.

### **2. Other Researchers**

The research can be used as one of references for other researchers who want to conduct the similar study related to the utilization of fiction movies in teaching writing. In this case, the researcher expects that the next researcher can conduct the research using another English skill with different research design.

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